

Profile of a Borger ISD **Educator**





Cultivator of Culture

- Facilitates learning and manages the classroom with professionalism and expectations of mutual respect
- Exhibits and communicates a culture of high expectations for self and others
- Creates the conditions to facilitate a safe and healthy classroom environment
- Provides effective, timely feedback to students, parents, and peers as appropriate
- Utilizes effective communication skills in all interactions (speaking, listening, writing) with various stakeholders to reach goals
- Encourages students and colleagues to set goals, accept challenges and take healthy risks



Compassionate and Caring

- Demonstrates genuine care, empathy and support for students and others in all situations
- Strives for health and wellness of self and others



Professional and Committed

- Exhibits passion for teaching and learning and is committed to the success of students and other staff
- Demonstrates self-confidence and competence in content and effective pedagogy
- Engages in professional learning, reflection, and selfimprovement
- Presents oneself in a professional manner including dress, demeanor, and all communication at school sponsored events
- Utilizes organizational skills and is efficient with time and resources
- Possesses technological skills and strives for continuous learning



Positive and Patient

- Demonstrates an ability to discern fairness and appropriate decision making in various contexts
- Exudes a positive attitude and demeanor in all interactions with students, staff, and stakeholders
- Extends patience to self, students, and fellow staff in challenging situations



Resilient and Adaptable

- Adapts to new challenges and engages in appropriate risk-taking for continuous improvement
- Exhibits strong emotional intelligence and maturity of judgement in navigating all situations
- Manages stress using healthy strategies for mental health and wellness
- Demonstrates ability to be flexible to manage multiple tasks and priorities



Ethical and Respectable

- Serves as a role model and advocate for students and others
- Extends courtesy and kindness with respect to others
- Is open and responsive to input and feedback
- Communicates honestly, timely, and appropriately with others
- Demonstrates integrity, trustworthiness and reliability in decision making and actions



