

GATEWAY EL

Campus Improvement Plan

2023/2024

At Gateway, we are thinkers and communicators that inspire and empower ourselves and our community.

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DMAC Solutions ®

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GATEWAY EL

Mission

The mission of Gateway Elementary School is to promote learning in a stimulating environment where teachers, students, and parents work together to develop responsible, goal-oriented citizens.

Vision

Gateway Elementary, in partnership with families and community, strive daily to provide a learning environment where scholars are prepared for life beyond the classroom by learning to be complex thinkers and effective communicators who are responsible, respectful and involved participants in the classroom and community.

Gateway will increase parent contact and encourage open communication between school and home.

Gateway recognizes teaching the whole child and provides social-emotional support in a safe learning environment.

Gateway will improve communication and collaboration with Paul Belton and Crockett to ensure high expectations are consistent throughout the elementary campuses.

Nondiscrimination Notice

GATEWAY EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

GATEWAY EL Site Base

Name	Position
Aguilar, Rosa	Teacher
Brown, Patti	District Level Professional
Drake, Charissa	Teacher
Malone, Megan	Teacher
Mongold, Denise	Teacher
Russell, James	Campus Administrator
Smith, Danny	Community/Business
Thompson, Kara	Parent
William, Charity	Teacher

GATEWAY EL

- Goal 1.** Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for the next step in education.
- Objective 1.** Gateway Elementary will provide students with developmentally appropriate rigorous instruction to the depth and complexity of the taught and tested curriculum.
 - Objective 2.** Gateway Elementary will implement technology in the classroom to engage students and promote critical thinking skills.
 - Objective 3.** Campus Academic Programs will offer support and assistance and reinforce classroom instruction.
 - Objective 4.** Improvement of Reading and Math Assessment Results
 - Objective 5.** Rtl will be utilized to provide necessary help for struggling students
- Goal 2.** Gateway Elementary will seek to maintain an average daily attendance of at least 96%.
- Objective 1.** Gateway Elementary will continue to implement incentive programs to help students learn the importance of consistent school attendance.
 - Objective 2.** Gateway Elementary will monitor student attendance.
- Goal 3.** Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.
- Objective 1.** Decrease office referrals by continued implementation of a school-wide behavior management plan.
 - Objective 2.** Gateway Elementary will conduct 100% of the the district required safety drills/ training to increase student safety.
 - Objective 3.** Gateway Elementary will conduct perceptual surveys each year to gather parent & staff data to increase a positive school and parent involvement.
 - Objective 4.** Gateway will promote safety and security on campus at all times.
 - Objective 5.** Gateway Elementary will implement positive behavior interventions and supports to increase the positive social, emotional, and academic behaviors of all students.
 - Objective 6.** Borger ISD will meet the needs of foster students.
- Goal 4.** Gateway Elementary will work to strengthen relationships and communication with parents and community members, and strive to provide a welcoming atmosphere within the school.
- Objective 1.** Gateway will work with parents, staff, parent involvement liasions, and the community to increase student achievement and success in schools.
- Goal 5.** Gateway Elementary will participate in professional development activities that addresses campus needs and Campus/District initiatives.
- Objective 1.** 100% of staff will participate in required professional development that addresses campus needs and district initiatives

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Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for the next step in education.

Objective 1. Gateway Elementary will provide students with developmentally appropriate rigorous instruction to the depth and complexity of the taught and tested curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Gateway will utilize supplemental teachers and staff to promote student achievement. (Title I SW: 1,3,9,10) (Title I SW Elements: 1.1) (Title I TA: 2,4,5,6) (Target Group: All,H,W,ECD,ESL,EB,SPED,GT,AtRisk) (Strategic Priorities: 1,2,3,4) (CSFs: 1,4)</p>	<p>Director of Federal Programs and Instruction, Personnel Director, Principal</p>	<p>Aug 23-May 27</p>	<p>(F)Professional Development, (F)Title 1 Part A Funds, (O)Personnel, (O)Staff Time</p>	<p>Summative - TTESS Evaluations Walk Through Data Student Achievement Data</p>
<p>2. Using the Kilgo Scope and Sequence method and the local TEKS and Rigor Study, an analysis of the verb will guide the development of higher cognitive levels of learning by raising the lesson's level of rigor and DOK. Gateway will utilize the Kilgo Scope and Sequence, assessment data, and data disaggregation to guide instruction. The traditional lesson cycle and the Fundamental Five will be used to carry out differentiated instruction, language development and engaging hands-on activities, with an emphasis on concrete learning. (Title I SW: 1,2,3,4,8) (Title I SW Elements: 2.1) (Title I TA: 1,2,3,5) (Target Group: All,H,W,ECD,ESL,EB,SPED,GT,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,4,7)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>Aug 23-May 27</p>	<p>(O)Educator Lesson Plans, (O)Materials, (O)Personnel, (O)Resource Calibration Instrument, (O)Staff Time, (S)Local Funds</p>	<p>Summative - Summative-Formative implementation of increased rigor observed through administrator walk throughs. Lesson plan audits, success on benchmarks</p>
<p>3. Collaborative planning time will be provided for teachers to plan across grade level content areas. Alignment of written, taught, and assessed curriculum will be the focus of the Treasure Hunt days. (Title I SW: 1,2,3,4,8,9,10) (Title I SW Elements: 2.2) (Title I TA: 1,2,3) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,6,7)</p>	<p>Assistant Principal(s), Instructional Liaison, Principal, Superintendent(s), Teacher(s)</p>	<p>August 23-May 27</p>	<p>(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Resource Calibration Instrument, (O)Staff Time</p>	<p>Summative - Increase student achievement as evidenced by Walk Through Data, Assessment Data, and Lesson Plans.</p>
<p>4. Sustained professional development through instructional coaching for Fundamental Five implementation, Get Better Faster with a focus on concrete learning and Units of Study implementation. Additional Targeted Supports PBMAS (Title I SW: 1,2,3,4,8,10) (Title I SW</p>	<p>Assistant Principal(s), Designee(s), Director of Curriculum and Instruction, Director of Federal Programs and Instruction, Instructional Liaison, Literacy Coordinator,</p>	<p>August 23-May 27</p>	<p>(L)Local Taxes and State Per Capita Allotments</p>	<p>Summative - Walk through data and coaching notes</p>

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Objective 1. Gateway Elementary will provide students with developmentally appropriate rigorous instruction to the depth and complexity of the taught and tested curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Elements: 2.3) (Title I TA: 1,2) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,4,7)	Math Coordinator, Principal, Teacher(s)			
5. Gateway administrators will conduct walk throughs to monitor alignment, engagement, and implementation of effective teaching strategies to ensure high levels of student achievement. (Title I SW: 1) (Title I SW Elements: 2.5) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,7)	Assistant Principal(s), Director of Curriculum and Instruction, Principal, Superintendent(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments	Summative - Walk through data
6. Gateway Elementary will utilize Instructional Liaisons to facilitate planning, curriculum/assessment alignment, and instructional strategies coaching with core content teachers. (Title I SW: 1,3) (Title I TA: 2,4,5,6) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,3,7)	Assistant Principal(s), Instructional Liaison, Principal, Superintendent(s)	August 23-May 27	(F)Professional Development, (F)Title I, (O)Personnel, (O)Staff Time	Summative - Instructional coaching documentation, agendas and sign in sheets, increased alignment of curriculum, increased teacher pedagogy as evidenced by TTESS

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Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for the next step in education.

Objective 2. Gateway Elementary will implement technology in the classroom to engage students and promote critical thinking skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. mClass and NWEA software programs will be utilized to help identify struggling readers and math students. Amplify will now host mClass data and dyslexia screener data. Additional Targeted Supports PBMAS (Title I SW: 1,9,10) (Title I TA: 1,3,8) (Target Group: All,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2)</p>	<p>Assistant Principal(s), Campus Instructional Technologist, Designee(s), Principal, Teacher(s)</p>	<p>August 23-May 27</p>	<p>(L)Local Taxes and State Per Capita Allotments</p>	<p>Summative - Increased student achievement as evidenced by local assessments and grade level benchmarks.</p>
<p>2. Technology upgrades including software and hardware that includes but is not limited to smartboards, computers, chromebooks etc. to support instructional programs. (Title I SW: 1) (Title I TA: 1,2,4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)</p>	<p>Assistant Principal(s), Campus Instructional Technologist, Director of Technology, Principal</p>	<p>August 23-May 27</p>	<p>(L)Local Taxes and State Per Capita Allotments</p>	<p>Summative - Increased student performance scores as evidenced by local assessments, administrator walk through data to support integration of instructional technologies</p>
<p>3. Increase teacher knowledge of technology based apps and software programs that can be used on Treasure Hunt Days as teachers work to promote student engagement and retention of concepts through professional development opportunities for teachers. (Title I TA: 1,6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,7)</p>	<p>Assistant Principal(s), Communications Coordinator, Principal, Teacher(s)</p>	<p>August 23-May 27</p>	<p>(L)Local Taxes and State Per Capita Allotments</p>	<p>Summative - Professional development surveys and increased student achievement by performance on local assessments.</p>
<p>4. • Addition of Chromebooks- 2nd grade is now one-to-one chromebooks; adding first grade one-to-one (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 3)</p>	<p>Assistant Superintendent(s), Principal, Teacher(s)</p>	<p>Aug. 23- May 27</p>		

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Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for the next step in education.

Objective 3. Campus Academic Programs will offer support and assistance and reinforce classroom instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reading Recovery will be available for students in 1st grade and Literacy Groups for other students who are in need of assistance in early acquisition of reading and writing skills as scheduling allows. LLI support will be utilized for second grade students to extend the support they may have received in first grade the prior year. (Title I SW: 3) (Title I SW Elements: 2.4) (Title I TA: 1,3,4,5,8) (Target Group: AtRisk,1st,2nd) (Strategic Priorities: 2,4) (CSFs: 1,4)	Assistant Principal(s), Assistant Superintendent(s), Designee(s), Literacy Coordinator, Principal, Reading Recovery Teachers	August 23-May 27	(F)Title 1 Part A Funds, (L)Local Taxes and State Per Capita Allotments	Summative - Student performance will be monitored to address areas of growth and concern.
2. Science Lab--Students will go to the Science Lab 1 day a week to reinforce classroom instruction along with Science Weekly Curriculum. (Title I SW: 10) (Title I TA: 2,5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(L)Agency Funds (ie: Student Activity Funds), (L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Teacher pedagogy	Summative - Increased level of student achievement.
3. Continue to expand the amount of Spanish resources available in the elementary library and literacy closet. Reading A-Z and Raz-Kids for bilingual classrooms. (Title I SW: 1,10) (Title I TA: 1,8) (Target Group: H,ESL,EB,1st,2nd) (Strategic Priorities: 2,4) (CSFs: 1)	Assistant Principal(s), Designee(s), Literacy Coordinator, Principal	August 23-May 27	(L)Agency Funds (ie: Student Activity Funds), (L)Local Taxes and State Per Capita Allotments, (O)Materials	Summative - Increased levels of student achievement as evidenced by student performance on local assessments and grade level benchmarks.
4. Gateway Elementary will continue to fully implement Really Great Reading in first and second grade to build a strong phonics foundation for our students. (Title I SW: 1) (Title I TA: 1,3,4) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Assistant Principal(s), Assistant Superintendent(s), Core Subject Teachers, Literacy Coordinator, Principal, Teacher(s)	August 23-May 27	(F)Title I	Summative - Student benchmark summaries, TPRI summaries
5. Gifted and Talented/PEAK teacher will work along with classroom teachers to provide enrichment for qualified students. (Title I SW: 10) (Target Group: GT) (Strategic Priorities: 4) (CSFs: 1,4)	G/T Lead Teacher, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments, (O)Educator Lesson Plans, (O)Materials, (O)Personnel	Criteria: Overall achievement of GT students in general education classes including academic and social well-being.

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Objective 3. Campus Academic Programs will offer support and assistance and reinforce classroom instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Summative - Overall achievement of GT students in general education classes including academic and social well-being.
6. Gateway students in the bilingual program will have the opportunity to receive Tier II literacy instruction through El Sistema de la Intervencion de lectura based on individual student needs. (Title I SW Elements: 2.5,2.6) (Target Group: ESL,EB,AtRisk,1st,2nd) (Strategic Priorities: 2)	Designee(s)	August 23- May 27		Criteria: Students in the bilingual program now have an avenue to address reading concerns through the sistema de intervencion. Reading progress will be tracked and used to guide classroom instruction and further intervention needs.

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Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for the next step in education.

Objective 4. Improvement of Reading and Math Assessment Results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Local assessments for math and reading will focus on concrete learning strategies. Reading benchmarks and mClass assessments will be administered by the classroom teacher 2-3 times a year. (Title I SW: 1) (Title I TA: 3) (Target Group: All)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>August 23-May 27</p>	<p>(L)Local Taxes and State Per Capita Allotments, (O)Personnel, (O)Teacher pedagogy</p>	<p>Summative - Student performance will be monitored to provide assistance for struggling students in the areas of phonemic awareness, graphophonemic knowledge, word reading, fluency, accuracy, and comprehension.</p>
<p>2. Use resources to develop common formative assessments and benchmarks reflective of grade appropriate rigor. (Title I SW: 1,10) (Title I TA: 1,2) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>August 23-May 27</p>	<p>(F)Title I, (O)Personnel, (O)Staff Time</p>	<p>Summative - Student performance will be monitored as a means to provide high instruction to all students.</p>
<p>3. Continue the implementation of TPRI to identify students who are at risk of reading difficulties. (Title I SW: 1) (Target Group: All,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>August 20-May 21</p>	<p>(O)No Associated Cost, (O)Personnel, (O)Staff Time</p>	<p>Summative - Student summaries from TPRI BOY, MOY, EOY.</p>

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Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for the next step in education.

Objective 5. Rtl will be utilized to provide necessary help for struggling students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Elementary will maintain an Rtl committee that will include the administrators, a reading specialist, grade level teachers, a special education representative, and a committee chairperson that will meet throughout the year as needed to work through the problem-solving process to meet the needs of students. Additional Targeted Supports PBMAS (Title I SW: 1,10) (Target Group: All,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments	Summative - Minutes and Agendas, Rtl documentation
2. Grade level teachers will place students in appropriate interventions based on universal screenings (grade level assessments, NWEA results, Reading Recovery testing, mClass (results) (Title I SW: 1,10) (Target Group: All,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments	Summative - Student performance documentation Minutes and Agendas and schedules
3. Guided Reading and Math will be utilized to enhance reading fluency and comprehension, and basic foundational math skills using concrete instructional strategies and will provide instruction at individual students' level. Additional Targeted Supports PBMAS (Title I SW: 3,9) (Title I TA: 1,3,5) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,7)	Assistant Principal(s), Principal, Teacher(s)	August 23-May 27	(L)Agency Funds (ie: Student Activity Funds), (L)Local Taxes and State Per Capita Allotments, (O)Access to Student Performance Data, (O)Campus Based Professional Development	Summative - Teacher Lesson Plans Running Record Documentation Student Portfolios
4. The Rtl committee will work alongside the Gateway teachers to help identify struggling students who may exhibit characteristics of dyslexia and follow the dyslexia referral process to determine possible interventions. (Title I SW: 1) (Title I TA: 1,3,4) (Target Group: All,AtRisk,Dys) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Designee(s), Dyslexia specialist, Principal, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Rtl Referral Process and Documentation Anecdotal teacher notes and progress monitoring EOY Screening through TPRI
5. Gateway will provide individual and small group reinforcement through the use of the Target Lab and Instructional Assistant support	Assistant Principal(s), Designee(s), Principal	August 23-May 27	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Target Lab student performance documentation and student performance on

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Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for the next step in education.

Objective 5. RtI will be utilized to provide necessary help for struggling students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
in the classrooms. (Title I SW: 1) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1)				assessments and benchmarks

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Goal 2. Gateway Elementary will seek to maintain an average daily attendance of at least 96%.

Objective 1. Gateway Elementary will continue to implement incentive programs to help students learn the importance of consistent school attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Borger Rotary Club Walmart will partner with Gateway to award a student from each grade level each six weeks a new bicycle through a random drawing to recognize perfect attendance. Each six weeks, students with perfect attendance will also be awarded with a Perfect Attendance Certificate in their homeroom class. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,5)</p>	<p>Assistant Principal(s), Designee(s), Principal, Teacher(s)</p>	<p>August 23-May 27</p>	<p>(O)No Associated Cost</p>	<p>Summative - Student attendance will be monitored for improvements in total campus attendance.</p>
<p>2. Every student with Perfect Attendance will receive a small token to recognize their attendance achievement at Gateway. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,5)</p>	<p>Parent Involvement Coordinators, Teacher(s)</p>	<p>August 23-May 27</p>	<p>(S)Local Funds</p>	<p>Summative - Attendance records</p>

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Goal 2. Gateway Elementary will seek to maintain an average daily attendance of at least 96%.

Objective 2. Gateway Elementary will monitor student attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Elementary will make daily phone calls to determine reasons for student absences and send attendance letters as needed throughout the year to families whose children are experiencing excessive absences. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Designee(s), Principal	August 23-May 27	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Attendance Audit
2. The attendance officer will be utilized to check on students who are experiencing low attendance rates. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(O)Personnel, (O)Staff Time	Summative - Truancy procedures will reflect need and use of truancy officer for intervention.
3. Attendance committee will meet and discuss need of further truancy interventions such meetings, letters, phone calls, and possible utilization of filing in truancy court. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(O)Materials, (O)Personnel, (O)Staff Time, (S)Local Funds	Summative - Documentation reviewed and monitored.

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Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 1. Decrease office referrals by continued implementation of a school-wide behavior management plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Staff will continue to utilize and promote campus-wide classroom and discipline management procedures.. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Staff discussions will be held to gather input on campus needs, as well as surveys
2. Regular staff meetings (in person and virtual) will be used to keep faculty aware of current developments in discipline management. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(O)No Associated Cost, (O)Personnel	Summative - Staff discussions will be held to discuss campus needs and concerns.
3. Teach and review classroom expectations (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(O)No Associated Cost, (O)Staff Time, (O)Teacher pedagogy	Summative - Staff discussions will be held to address classroom expectations. Continuous reinforcement and modeling of expectations.
4. Character Counts Program will be implemented on campus with the assistance of the counselor. PBMAS (Title I SW: 1) (Title I TA: 8) (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(F)IDEA Special Education, (L)Local SSA (Shared Services Arrangement), (O)Staff Time	Summative - Staff discussions will be held to address program needs and effectiveness. Classroom discussions to promote and facilitate a well rounded understanding of good character traits.
5. Continue implementation of a campus-wide Compliment monitoring system. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(O)No Associated Cost, (O)Staff Time	Summative - Students will earn compliments and fill classroom jars to earn classroom prize.

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Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 2. Gateway Elementary will conduct 100% of the the district required safety drills/ training to increase student safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff training on Crisis Plan procedures (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 23-May 27	(O)Campus Based Professional Development, (O)No Associated Cost, (O)Personnel	Summative - Staff discussions will be held to address needs/effectiveness of procedures.
2. Train students on emergency procedures (Target Group: All)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 23-May 27	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to discuss needs/effectiveness of procedures. Evaluation of outcomes of safety drills.
3. Fire Drills conducted Monthly (Target Group: All)	Assistant Principal(s), Principal, School Nurse, Teacher(s)	August 23-May 27	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to discuss needs/effectiveness of procedures.
4. Tornado Drills will be conducted at least once a year. (Target Group: All)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 23-May 27	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to address needs/effectiveness following drills
5. Lock Down drills will be conducted on campus. (Target Group: All)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 23-May 27	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to address needs/effectiveness of procedures following drills
6. Distribute Student Code of Conduct and Student Handbook or provide on-line access on the district internet web site. (Target Group: All)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments	Criteria: Discussions will be held with parents to address concerns/effectiveness of student handbook.

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Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 2. Gateway Elementary will conduct 100% of the the district required safety drills/ training to increase student safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Summative - Discussions will be held with parents to address concerns/effectiveness of student handbook.

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Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 3. Gateway Elementary will conduct perceptual surveys each year to gather parent & staff data to increase a positive school and parent involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Committees will meet as needed and appropriate to address campus needs and strengthen unity with groups and programs. These include but are not limited to Site Based Decision Making Committee, Attendance Committee, RtI Committee, Social Committee, Behavior Management Team, Emergency operations Committee PBMAS (Title I SW: 1) (Title I TA: 2,4) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments	Summative - Meeting schedules/agendas/notes retained and evaluated
2. Instructional team with the cooperation of teachers will create opportunities to recognize, encourage and support staff morale throughout the year, including but not limited to Staff Shout Out board, announcements, and emails. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(O)Staff Time, (S)Local Funds	Summative - Campus survey will evaluate staff opinions concerning morale, unity, etc.

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Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 4. Gateway will promote safety and security on campus at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway will utilize the use of the elementary SRO to promote a safe environment. (Title I TA: 8) (Target Group: All)	Assistant Principal(s), Principal, SRO Officer	August 23-May 27	(L)Local Taxes and State Per Capita Allotments	Summative - Meeting and debriefing with SRO on safety related topics.
2. Gateway will continue implementation of the RAPTOR visitor check-in system. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(O)Materials, (O)Personnel, (S)Local Funds	Summative - Data record management
3. Identified members of Gateway staff will be certified in Handle With Care to ensure the safety, security, and welfare of all students. (Title I TA: 8) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, Special Education Teachers, SRO Officer, Teacher(s)	August 23-May 27	(F)Professional Development, (O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Certification of completion
4. Gateway will maintain the front door security system. (Target Group: All)	Designee(s)	August 23-May 27	(L)Local Projects	Summative - End of the year surveys

GATEWAY EL

Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 5. Gateway Elementary will implement positive behavior interventions and supports to increase the positive social, emotional, and academic behaviors of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators will recognize positive behavior, as well as, improved behavior in the student population via a staff recognition email/form. Reward and/or phone call home is completed within the school day. (Target Group: All)	Assistant Principal(s), Principal	August 23-May 27	(O)Materials, (O)Personnel	Summative - Reduced number of discipline referrals

GATEWAY EL

Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 6. Borger ISD will meet the needs of foster students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Borger ISD will collaborate with Texas Department of Family and Protective Services to develop and implement clear, written procedures for how transportation to maintain a student in foster care in his or her school of origin (unless it is not in the student's best interest) will be provided, arranged and funded. (Title I SW Elements: 2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4)	Instructional Services Coordinator	August 23-May 27	(F)Title I, (S)Local Funds	Criteria: Foster students complete foster care form at the beginning of the year. 05/27/20 - Pending (S)

GATEWAY EL

Goal 4. Gateway Elementary will work to strengthen relationships and communication with parents and community members, and strive to provide a welcoming atmosphere within the school.

Objective 1. Gateway will work with parents, staff, parent involvement liaisons, and the community to increase student achievement and success in schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Elementary will inform parents of the numerous opportunities to interact with faculty, staff and students. These opportunities include but are not limited to: New Years Party, Parent Teacher Conference Day, Title I Meetings, School Book Fairs, PTO Meetings, Music and Physical Education Programs, Watch DOGS, Spanish Parent Information Night, and Parent Volunteer Opportunities. These will be held at various flexible times throughout the year. (Title I SW: 1,4) (Title I SW Elements: 3.2) (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Designee(s), Parent Involvement Coordinators, Principal, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Sign in Sheets Copies of Parent Newsletters GO Book Communication logs
2. Gateway will participate in professional development, utilize materials, resources, and parent involvement liaisons to increase parent participation and communication. (Title I SW: 6) (Title I SW Elements: 3.1) (Title I TA: 7) (Target Group: All)	Assistant Principal(s), Designee(s), Parent Involvement Coordinators, Principal, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments	Summative - Event sign-in sheets Copies of Parent newsletters Parent Involvement Compact
3. Gateway Elementary will host the kindergarten students of Paul Belton in an effort to ease the transition to 1st grade. (Title I SW: 7) (Target Group: K)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	May 25	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to address needs/effectiveness following campus visit.
4. Parent Involvement Liaisons will provide parent training opportunities (ESL, GED) through parent involvement center. (Title I SW: 6) (Title I TA: 7) (Target Group: H,ECD,ESL,Migrant,EB,AtRisk)	Designee(s), Executive Director of Special Programs, Parent Involvement Coordinators	August 23-May 27	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets Copies of Parent Newsletters
5. Gateway staff and students will participate in a community project. (Target Group: All) (CSFs: 5)	Assistant Principal(s), Designee(s), Principal	August 23-May 27	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Report from community project leader
6. Gateway Elementary school information will be provided in both Spanish and English to the	ARD Committee, Designee(s), Parent Involvement	August 23-May 27	(O)Materials, (O)No Associated Cost, (O)Personnel	Summative - Sign in sheets, parent surveys at the end of

GATEWAY EL

- Goal 4.** Gateway Elementary will work to strengthen relationships and communication with parents and community members, and strive to provide a welcoming atmosphere within the school.
- Objective 1.** Gateway will work with parents, staff, parent involvement liasions, and the community to increase student achievement and success in schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
extent possible, including parent conferences and ARD meetings. (Title I SW: 6) (Title I TA: 7) (Target Group: All,H,ESL,EB,AtRisk)	Coordinators, Principal, Teacher(s)			school year.
7. Gateway Elementary School will use the automated phone system, website, social media, and the local newspaper to keep parents and community up to date and informed on current school information. (Title I SW: 6) (Target Group: All)	Assistant Principal(s), Communications Coordinator, Designee(s), Principal	August 23-May 27	(L)Local Taxes and State Per Capita Allotments, (O)Personnel, (O)Staff Time	Summative - Parent surveys at the end of school year.
8. Gateway staff, students, parents and community members were given the opportunity to provide feedback on ESSER III funds. All stakeholders will continue to be updated on progress and sought for additional feedback during the ESSER III funding process. (Title I SW Elements: 1.1) (Target Group: All,1st,2nd) (Strategic Priorities: 2)	Assistant Superintendent(s), Communications Coordinator, Counselor(s), Designee(s), Principal, Teacher(s)	August 23- May 27	(F)ESSER Funds (from American Rescue Plan)	Criteria: Stakeholder feedback and surveys

GATEWAY EL

Goal 5. Gateway Elementary will participate in professional development activities that addresses campus needs and Campus/District initiatives.

Objective 1. 100% of staff will participate in required professional development that addresses campus needs and district initiatives

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Supplemental professional development, materials, and programs to support components and strategies in reading: including, but not limited to mClass, NWEA, Region 16 Educational Service Center and Literacy and Math Training for teachers, as well as instructional coaching. (Title I SW: 1,3,4,10) (Title I TA: 1,6) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,7)	Assistant Principal(s), Assistant Superintendent(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(F)Title 1 Part A Funds, (L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Staff Time	Summative - Sign in sheets, Professional Development Records, increased student achievement as evidenced by increased by performance on common formative assessments and benchmarks
2. Professional development will be provided to teachers and staff to increase pedagogy in content area and support curriculum and instruction (Region 16 Curriculum/Instruction Contract, Region 16 applicable trainings, etc.) Additional Targeted Supports PBMAS (Title I SW: 4) (Title I TA: 1,2,7) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,7)	Assistant Principal(s), Assistant Superintendent(s), Principal, Teacher(s)	August 23-May 27	(F)Title 1 Part A Funds, (F)Title IIA Principal and Teacher Improvement, (L)Local Taxes and State Per Capita Allotments	Summative - Sign In Sheets, Professional Development Records, increased student achievement as evidenced by increased CFA, benchmarks
3. Instructional staff will participate in ESL/ELL targeted trainings as needed and appropriate to improve teaching strategies, strengthen rigor of curriculum, and implement ELPS in the classroom for English Language Learners. Additional Targeted Supports PBMAS (Title I SW: 1,2,3,4,5) (Title I TA: 1,3,6) (Target Group: H,ECD,ESL,EB,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1)	Assistant Principal(s), Assistant Superintendent(s), Designee(s), Principal, Teacher(s)	August 27-May 23	(L)Local Taxes and State Per Capita Allotments, (O)Educator Lesson Plans, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Classroom observations/PDAS Lesson plan audits Professional Development Requests Sign in sheets
4. Annual professional trainings including, but not limited to: Blood borne pathogens, cybersecurity, new faculty training, staff handbooks, LPAC training, sexual harassment training, confidentiality training and TTESS yearly update. (Title I SW: 1) (Title I TA: 6) (Target Group: All)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 23-May 27	(L)Local Taxes and State Per Capita Allotments, (O)Staff Time	Summative - Required district training Sign In sheets Agendas
5. Professional development as needed on various topics that are identified as district or campus needs. Topics include but are not	Assistant Principal(s), Assistant Superintendent(s), Designee(s), Principal, Teacher(s)	August 23-May 27	(F)Professional Development, (F)Title 1 Part A Funds, (F)Title 1 SIP Effective Strategies,	Summative - Sign-in sheets, Professional development records

GATEWAY EL

Goal 5. Gateway Elementary will participate in professional development activities that addresses campus needs and Campus/District initiatives.

Objective 1. 100% of staff will participate in required professional development that addresses campus needs and district initiatives

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
limited to inclusion, coaching, Dual language, Fundamental Five, differentiated instruction, ELL language strategies. Additional Targeted Supports PBMAS (Title I SW: 4,10) (Title I TA: 1,2,3,6,7) (Target Group: All,ECD,Migrant,EB,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,7)			(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (L)Local Taxes and State Per Capita Allotments, (O)Campus Based Professional Development, (O)District Aligned Professional Development, (O)Materials, (O)Personnel, (O)Staff Time, (O)Teacher pedagogy, (S)Local Funds, (S)State Compensatory, (S)State Grants	